



**Local Control and Accountability  
Plan  
Committee Meeting  
January 24, 2022  
5:30 – 6:30 pm**

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**AGENDA**

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1. Welcome
2. Title I Intervention Dollars presentation (member request)
  - Danielle Sharp, Director of State and Federal Programs, provided a presentation on the Title I funds that have been allocated to school sites for intervention.
  - At the elementary level, principals used iReady data to identify areas of need
    - Hiring additional intervention instructors and tutors for small group instruction
    - Staff extra duty hours to provide small group intervention before and after school
    - Assessment software to provide additional information to plan intervention
  - At the secondary level, principals used grade reporting data as well as math and reading scores to identify areas of need
    - Hiring additional tutors for small group intervention and push in support
    - Hiring intervention coordinators to support learning centers
    - Providing collaboration time to review test scores and plan for intervention
    - Staff extra duty hours to provide small group intervention before and after school, and on Saturdays
    - Assessment software to provide additional information to plan intervention

### 3. Mid Year Update for Goals 1 and 2

- The district's four LCAP goals were reviewed
- Outcomes for tonight's presentation include reviewing the key metrics, actions, and expenditures for goals 1 and 2
- Goal 1
  - Members reviewed the data for goal 1 and identified their Notices/Wonderings, along with questions about the expenditures
  - Notices
    - Notice: CTE completion and industry certification are both up:)
    - Notice: Elementary music participation has dramatically increased! YAY :)
  - Wonderings
    - Wondering: Were all of the CTE/VAPA classes available during virtual learning? Or were those limited?
    - What is a good number for pathway completion?
    - How many students do the numbers represent?
    - Wondering why we think there was almost a 50% drop in college credit receives? Do we think it was because of the increase of CTE?
    - I agree that I would like to see more metrics for elementary and junior high - what are those schools doing to help work toward this goal so that students enter the high schools ready?
    - I wonder how the increase of students enrolled in elementary music programs compares with pre-pandemic levels...
  - Questions
    - Are you able to get enough staff? Are there enough music teachers?
    - Find creative ways to staff programs/services?
    - Is there funding for SEL supports such as art therapy, equestrian, music therapy? Enrichment funding?
- Goal 2
  - Members reviewed the data for goal 1 and identified their Notices/Wonderings, along with questions about the expenditures

- Notices
  - Notice: gains at HS with SBAC: ELA +16% and Math +5%
  - Notice: Elementary appears to be harder hit with many more students below grade level
  - Bring winter diagnostic data next meeting
- Wonderings
  - Wondering when the baseline iReady data was collected...Spring 2020? 2021?
  - Were students who did not return in-person assessed?
  - Wonder: Was SBAC given in person at 11th Grade?
  - Wondering specifically about last spring though - before Flex program existed
  - Are the drops in test results normal summer learning loss?
  - Since math achievement was hit harder during the pandemic, could classrooms focus more on math?
  - What % of early childhood ed students are entering with IEPs vs being identified and qualifying while in the program?
  - Piggy backing on students with IEPs, I would like to know how many of them are identified with SLI only and how many have other designations.
- Questions
  - Like the question that came up for Goal 1 - how much of the savings for personnel is due to unfilled positions?

#### 4. Member Topic Requests for Future Meetings

- Request: Is it possible to get information about the impacts of parent involvement on a child's education? Since parent volunteers are not allowed at the moment, can we find out if there are any impacts on the students? Support to teachers?

**Next Meeting: February 28, 2022, at 5:30 pm**

*Always Leading, Always Learning*